



Lessons Learned

- How to create an outline
 - Step 1: Decide on a topic
 - Step 2: Complete an outline
 - Step 3: Generate ideas
 - Step 4: Write your paragraphs (expound upon your ideas)
 - Step 5: Edit the paragraphs
 - Step 6: Insert your transitions
 - Step 7: Write your introduction
 - Step 8: Write your summary
- Review of: this, that, these, those, it
- Reminder of how to use English punctuation correctly
- How to transition from one thought to another
- Common transitions and transitional phrases
- Introduction to making statements more emphatic: for me personally, in fact, no matter their age, as well, in terms of, it seems to me that, it is also widely accepted that, etc.
- Differences between which and what
- Pattern: **would like + the infinitive** (not + the gerund)
- Use italics when writing book and movie titles
- Reminder to add “and” before the last item in a list

Please Note: The sections of John’s essay that are written in red were written by John’s teacher. Those sections are transitions and phrases that are difficult for non-native speakers to use correctly without first seeing them in use. We look forward to demonstrating John’s mastery of these skills, without teacher intervention, in subsequent essays.

